

King Dom Of Saudi Arabia  
Ministry Of Education  
School .....



# Preparation Units Of GET READY (6)

| Shares<br>Days | First | Second | Third | Fourth | Fifth | Sixth | Seventh |
|----------------|-------|--------|-------|--------|-------|-------|---------|
| <b>Sun.</b>    |       |        |       |        |       |       |         |
| <b>Mon.</b>    |       |        |       |        |       |       |         |
| <b>Tues.</b>   |       |        |       |        |       |       |         |
| <b>Wed.</b>    |       |        |       |        |       |       |         |
| <b>Thus.</b>   |       |        |       |        |       |       |         |

## The second Studying Term

## **General Objective of Teaching English in Primary Stage**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam**

The Distribution of the Syllabus of English Language ( get ready 6 )

| The distribution of the syllabus get ready 6 for 6 <sup>th</sup> Elementary grade |           |           |   |
|---|-----------|-----------|---|
| WEEKS   | DATES     |           | Distribution of the syllabus ( get ready 6 )                |
|   | FROM      | TO        |   |
| 1   | 30/4/1440 | 4/5/1440  | <i>Unit 1 - Family and work - Lesson 1 + WB</i>             |
| 2   | 7/5/1440  | 11/5/1440 | <i>Unit 1 - Family and work - Lesson 2 + WB</i>             |
| 3   | 14/5/1440 | 18/5/1440 | <i>Unit 2 - My plans - Lesson 1 + WB</i>                    |
| 4   | 21/5/1440 | 25/5/1440 | <i>Unit 2 - My plans - Lesson 2 + WB - Revision 1</i>       |
| 5   | 28/5/1440 | 2/6/1440  | <i>Unit 3 - An Arabian story - Lesson 1 + WB</i>            |
| 6   | 5/6/1440  | 9/6/1440  | <i>Unit 3 - An Arabian story - Lesson 2 + WB</i>            |
| 7   | 12/6/1440 | 16/6/1440 | <i>Unit 4 - Night Safari 1 - Lesson 1 + WB</i>              |
| 8   | 19/6/1440 | 23/6/1440 | <i>Unit 4 - Night Safari 1 - Lesson 2 + WB</i>              |
| 9   | 26/6/1440 | 30/6/1440 | <i>Revision 2 - Saudi stars 2 - Progress check 1</i>        |
| 10  | 3/7/1440  | 7/7/1440  | <i>Unit 5 - Night Safari 2 - Lesson 1 + WB</i>              |
| 11  | 10/7/1440 | 14/7/1440 | <i>Unit 5 - Night Safari 1 - Lesson 1 + WB</i>              |
| 12  | 17/7/1440 | 21/7/1440 | <i>Unit 6 - My grandfather - Lesson 1 + WB</i>              |
| 13  | 24/7/1440 | 28/7/1440 | <i>Unit 6 - My grandfather - Lesson 2 + WB - Revision 2</i> |
| 14  | 2/8/1440  | 6/8/1440  | <i>Unit 7 - A special day - Lesson 1 + WB</i>               |
| 15  | 9/8/1440  | 13/8/1440 | <i>Unit 7 - A special day - Lesson 2 + WB</i>               |
|   |           |           | <i>Unit 8 - A town - Lesson 1 + WB</i>                      |
| 16+17   | 16/8/1440 | 27/8/1440 | <b>the exams</b>  |

|                      |             |             |              |             |              |  |   |              |                       |
|----------------------|-------------|-------------|--------------|-------------|--------------|--|---|--------------|-----------------------|
| <b>Day</b>           | <b>SUN.</b> | <b>MON.</b> | <b>TUE..</b> | <b>WED.</b> | <b>THUS.</b> | <b>BOOK</b>  | <b>Get ready 6</b>  | <b>CLASS</b> | 6 <sup>th</sup> Grade |
| <b>Date</b>          |             |             |              |             |              | <b>Title Of Unit</b>                               | 1 Family and work   |              |                       |
| <b>Class - Share</b> |             |             |              |             |              | <b>Unit Summery</b>                                | This unit helps students to give details about families and people, to produce simple questions about routines, to introduce specific information about rooms, to talk about jobs, to ask and answer questions about familiar topics, to fill in a form with basic information and to recognize and produce the sound /3:/. |              |                       |
|                      |             |             |              |             |              | <b>Stage ( 1 ) <i>identify Desired Results</i></b> |   |              |                       |

### Enduring Understanding

*Students will understand....*

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>● How to give details about families and people.</li> <li>● How to produce simple questions about routines.</li> <li>● How to introduce specific information about rooms .</li> <li>● How to write short simple phrases to complete a written text.</li> <li>● How to talk about jobs.</li> </ul> | <ul style="list-style-type: none"> <li>● How to write short simple sentences with personal information about other people.</li> <li>● How to interact in a simple way by asking and answering.</li> <li>● How to fill in a form with basic information.</li> <li>● How to ask and answer questions about familiar topics.</li> <li>● How to recognize and produce the sound /3:/.</li> </ul> |
|--|--|

| <b>Knowledge</b>  | <b>Skills</b>   | <b>Essential questions</b>  |
|---|---|---|
| <p><i>Students will be able to :</i><br/> <b>give details about families and people.</b><br/> <b>produce simple questions about routines.</b><br/> <b>introduce specific information about rooms .</b><br/> <b>write short simple phrases to complete a written text.</b><br/> <b>talk about jobs.</b><br/> <b>write short simple sentences with personal information about other people.</b><br/> <b>interact in a simple way by asking and answering.</b><br/> <b>fill in a form with basic information.</b><br/> <b>How to ask and answer questions about familiar topics.</b><br/> <b>recognize and produce the sound /3:/ correctly.</b></p> | <p><i>Students will know :</i><br/> <b>How to give details about families and people.</b><br/> <b>How to write short simple phrases to complete a written text.</b><br/> <b>How to interact in a simple way by asking and answering.</b><br/> <b>How to talk about jobs.</b><br/> <b>How to produce simple questions about routines.</b><br/> <b>How to ask and answer questions about familiar topics.</b><br/> <b>How to introduce information about rooms .</b><br/> <b>How to write short simple sentences with personal information about other people.</b><br/> <b>How to fill in a form with basic information.</b><br/> <b>How to recognize and produce the sound /3:/.</b></p> | <ul style="list-style-type: none"> <li>● Who lives in Dammam ?</li> <li>● Where does Ali live ?</li> <li>● How many bedrooms are there in your house ?</li> <li>● What does your dad do ?</li> <li>● What's your father's job ?</li> <li>● Where is your house ?</li> </ul> |

**Stage ( 2 ) Assessment Evidence**

**Stage ( 3 ) Learning Plan**

**Performance Standards:**

**Performing Tasks:**

**Other Evidence:**

Answer about yourself :

- 1- Where do you live?
- 2- How many rooms are there in your house?
- 3- What does your father do ?

Circle the correct sound :

curly      shirt      burger      purple  
 ur ir      ur ir      ur ir      ur ir

Ask students to write a text about their families, where they live, how many brothers and sisters they have and their parents' jobs.

|             |                   |             |                |
|-------------|-------------------|-------------|----------------|
| Tyro<br>(4) | Continuing<br>(3) | Able<br>(2) | Perfect<br>(1) |
|             |                   |             |                |

Through other evidence (eg: short tests, academic reminders, long tests, notebooks ...) will introduce students attainment of the desired results. In the absence of some skills, you will be following procedure assign a distinctive student in the computer and turn around the rest of the watch and participate opinion. Assigning students to read quick lesson in the classroom. Worksheets - Portfolio - Brochures

- Flash cards designed by the students .
- Quizzes .
- Self-evaluations .
- Activities ( Activity Book ) .

- The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve . Educational-learning activities :
1. Learn the basics of the English language that would form the foundation for its mastery in the future
  2. Learn the core vocabulary assigned for this stage .
  3. Listen and understand simple English language .
  4. Express themselves orally using simple English language .
  5. Read and understand simple written English language materials .
  6. Pupils should read the lesson.
  7. They should be able to discuss the topic.
  8. They should be able to listen and practice a conversation .
  9. They should be able to discuss the topic.
  10. They should be able to listen to people inviting each other.
  11. Pupils should be active at the class.
  12. They should be study the new vocabulary.

TAME SCHDUALE FOR PREPARE STUDYING UNET :

|         | CLASS |                  | STAGE |
|---------|-------|------------------|-------|
| LESSON  | DATE  | HEADMASTER SIGN. | NOTE  |
| 1 ..... |       |                  |       |
| 2 ..... |       |                  |       |
| 3 ..... |       |                  |       |
| 4 ..... |       |                  |       |

|         | CLASS |                  | STAGE |
|---------|-------|------------------|-------|
| LESSON  | DATE  | HEADMASTER SIGN. | NOTE  |
| 1 ..... |       |                  |       |
| 2 ..... |       |                  |       |
| 3 ..... |       |                  |       |
| 4 ..... |       |                  |       |

|         | CLASS |                  | STAGE |
|---------|-------|------------------|-------|
| LESSON  | DATE  | HEADMASTER SIGN. | NOTE  |
| 1 ..... |       |                  |       |
| 2 ..... |       |                  |       |
| 3 ..... |       |                  |       |
| 4 ..... |       |                  |       |

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متوسط

سوبر قول –فل بلاست – لفت اف

ثانوي

ميـقا قول –فلاينق هاي – ترفلر

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التعلم النشط الجديد – الطريقة الخماسية + طريقة مشروع الملك عبدالله + الطريقة البنائية بالاستراتيجيات

بالإضافة الي سي دي يشمل عروض بور بوينت لجميع دروس المادة + و أوراق عمل خاصة بالمادة لجميع الدروس + وبالإضافة إلى حل أسئلة الكتاب +الكتاب الإلكتروني+ خرائط ومفاهيم +خرائط ذهنية + نماذج اختبارات + الباوربوينت مع حل التدريبات + السيدي التفاعلي والصوتيات

طرق التواصل والتوصيل

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سعر المادة طباعة ملونة مع السي دي 100ريال

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سعر المادة عن طريق الايميل 20 ريال

سعر المادة طباعة عادية مع السي دي 80 ريال

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للأخوة أصحاب المكتبات الراغبين في أن يكونوا وكلاء لتحاضير فواز الحربى فى مدنهم الاتصال بجوال المدير

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