

Kingdom Of Saudi Arabia
Ministry of Education
Public Administration Of Education
School:



وزارة التعليم
Ministry of Education

Preparation of Smart Class (4)

Teacher

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Session 1439 - 1440

General Objective of Teaching English

1. To contribute to student's intellectual, personal and professional growth.
2. To enable student to acquire basic language skills (listening, speaking, reading and writing).
3. To develop student's awareness of the importance of English as a means of international communication.
4. To develop student's positive attitude towards learning English.
5. To enable student to acquire the necessary linguistic competence required in various life situations.
6. To enable student to acquire the linguistic competence required in different professions.
7. To develop student awareness about the cultural, economic, and social issues of his society and prepare him to participate in their solutions.
8. To develop the linguistic competence that enables student – in future - to present and explain Islamic concepts and issues, and participate in spreading Islam.
9. To enable student linguistically to present the culture and civilization of his nation.
10. To enable student linguistically to benefit from English-speaking nations, that would enhance the concepts of international cooperation that would develop understanding and respect of the cultural differences between nations.
11. To provide student with the linguistic basis that would enable him to participate in transforming other nation's scientific and technological advances that can enhance the progress of his nation

WEEKS	DATES		Distribution of the syllabus Smart Class 4
	FROM	TO	
1	30/4/1440	4/5/1440	1Presents: Phonics & A chant - 1Presents: Smart kids - 1Presents: Comic
2	7/5/1440	11/5/1440	1Presents: Let's play & Phonics 1Presents: Story time
3	14/5/1440	18/5/1440	1Presents: Revision1 & Project - 1Presents: Phonics revision & Smart time1
4	21/5/1440	25/5/1440	2Toys and games: Phonics & A chant - 2Toys and games: Smart kids 2Toys and games: Comic
5	28/5/1440	2/6/1440	2Toys and games: Let's play & Phonics - 2Toys and games: Story time
6	5/6/1440	9/6/1440	2Toys and games: Revision2 & Project - 2Toys and games: Phonics revision & Smart time2
7	12/6/1440	16/6/1440	Test of 3 rd Period Assessment
8	19/6/1440	23/6/1440	3My body: Phonics & A chant - 3My body: Smart kid
9	26/6/1440	30/6/1440	3My body: Comic - 3My body: Let's play & Phonics
10	3/7/1440	7/7/1440	3My body: Story time - 3My body: Revision3 & Project
11	10/7/1440	14/7/1440	3My body: Phonics revision & Smart time3
12	17/7/1440	21/7/1440	Test of 4 th Period Assessment
13	24/7/1440	28/7/1440	4Food: Phonics & A chant - 4Food: Smart kids - 4Food: Our world
14	2/8/1440	6/8/1440	4Food: Let's play & Phonics - 4Food: Story time
15	9/8/1440	13/8/1440	4Food: Revision4 & Project - 4Food: Phonics revision & Smart time4 Final Assessment
16	16/8/1440	27/8/1440	The Exams

Unit	1 My Favourite Food	Lesson	Phonics & A chant	Day	Su	Mo	Tu	We	Th
Introduction	How are you ?			Date					
Teaching aids	<input type="radio"/> Visual presentation <input type="radio"/> Smart board <input type="radio"/> Electronic slides <input type="radio"/> Activity sheets <input type="radio"/> Activity book <input type="radio"/> Practical experiments <input type="radio"/> Paper and cork			Period					
				Class					
Active learning strategy	<input type="radio"/> Sorting concepts <input type="radio"/> Ice cream sticks <input type="radio"/> Cross-training <input type="radio"/> Six hats <input type="radio"/> Competitions <input type="radio"/> Card questions <input type="radio"/> Think-Marriage-Share <input type="radio"/> Chopper cards <input type="radio"/> Numbered heads <input type="radio"/> Other ...								
Objectives	Procedure			Enrichment activity	Questions				
<ol style="list-style-type: none"> To recognise and differentiate between some English sounds (fr, pr). To sing the chant chorally. To identify new vocabulary about foods. To read a conversation about specific information. To practice using the expressions "like" and "don't like". 	<p>Discussion: (open the students' book pages 4 & 5)</p> <ul style="list-style-type: none"> I greet the students and I write the date and the title on the board. Phonics 1: Listen and say I play the CD, I ask the students to look at the pictures, I ask them to repeat after me the sounds they listen to and I ask them to guess the meaning of the words using the pictures. 2: Listen and chant I play the CD, I ask the students to listen to chant, I ask them to read after the CD and they sing the song chorally. A chant 1: Listen and match. Then say I write the new vocabulary on the board, I ask them to repeat after me the new vocabulary ,I ask them to read the new vocabulary aloud and I explain (I like) and (I do not (don't) like....). EX:- - I like rice. - I don't like chicken I play the CD, I ask the students to listen to the conversation and I ask them to match the sentences with the drawings. 2: Look at activity 1 and complete I explain (You like) and (You don't like). EX:- - You like sandwiches. - You don't like meat and chicken I ask student to read the conversation and complete the sentences. 3: Look at activity 1 and say I play the CD again, I ask the students to listen to the previous conversation, I ask them to write sentences using (I like) and (I don't like) and I check their answers. 			Say the sound you hear (f r og - b r ush)	Tribal Ques.	Sing the chant chorally			
					Structural Ques.	I give you flashcards and you tell me the kinds of foods			
					Final Ques.	Open your books page 5 and answer question number 2			
Previous experience									
Enriching information	Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson			Interactive link	Interactive links to textbook				
Home works	Answer the lesson questions and accompanying activities			Targeted Skills					
Activities of Enjaz File	Completing The Enjaz Bag			<input type="radio"/> listening <input type="radio"/> Speaking <input type="radio"/> Reading <input type="radio"/> Writing <input type="radio"/> Thinking					

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