

Kingdom Of Saudi Arabia  
Ministry Of Education  
School



# Preparation Units Of Traveller (6)

Weekly Class Schedule							
Share days	1	2	3	4	5	6	7
Sun.							
Mon.							
Tue.							
Wed.							
Thur.							

## Second semester

## General Objective Of Teaching English

1. Learn the basics of the English language that would form the foundation for its mastery in the future.
2. Use the basic structures of English sentences.
3. Learn the core vocabulary assigned for this stage.
4. Listen and understand simple English language.
5. Express themselves orally using simple English language.
6. Read and understand simple written English language materials.
7. Write simple guided sentences in English language.
8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam.

## **General Objective Of Teaching English In Secondary Stage**

**By the end of the secondary stage and within the assigned structures and vocabulary for this stage, students should be able to do the following:**

1. Use English language structures and analyze them to understand the relationships among them
2. Learn the assigned vocabulary ,idioms ,and expressions and understand their meanings in context
3. Acquire the ability to listen to comprehend English language and to distinguish between different intonations
4. Participate in conversations and discussions using proper English
5. Acquire the ability to read and comprehend English texts through different reading types (i.e. loud reading) and reading strategies (i.e. scanning, pleasure and reading for all understanding)
6. Write a free-essay of three paragraphs using correct English
7. Translate English text into Arabic and vice versa
8. Realize the importance of English in the local job market
9. Be aware of the importance of English as an international language of communication for introducing Islam, our culture, and our cultural achievements to others
10. Be aware of the importance of English as an international language of communication for benefiting from achievements to others cultures in accordance with Islamic teaching; through texts representing various life situations
11. Gain a reasonable command of English in order to be in a better position to defend Islam against adverse

### Distribution of the syllabus ( TRAVELLER 6 )

WEEKS	DATES		Distribution of the syllabus ( TRAVELLER 6 )
	FROM	TO	
1	26 / 12 / 1438	1 / 1 / 1439	Unit 1 Education
2	4 – 1 / 1439	8 / 1 / 1439	Unit 1 Education
3	11 / 1 / 1439	15 / 1 / 1439	Unit 2 Communication
4	18 1 / 1 / 1439	22 / 1 / 1439	Unit 2 Communication
5	25 / 1 / 1439	29 / 1 / 1439	Unit 3 The mind
6	2 / 2 / 1439	6 / 2 / 1439	Unit 3 The mind
7	9 / 2 / 1439	13 / 2 / 1439	Modules 4 The body
8	16 / 2 / 1439	20 / 2 / 1439	Modules 4 The body
9	23 / 3 / 1439	27 / 3 / 1439	Modules 5 Success
10	1 / 3 / 1439	5 / 3 / 1439	Modules 5 Success
11	8 / 3 / 1439	12 / 3 / 1439	Modules 6 Work and money
12	15 / 3 / 1439	19 / 3 / 1439	Modules 6 Work and money
13	22 / 3 / 1439	26 / 3 / 1439	Modules 7 Travel
14	29 / 3 / 1439	3 / 4 / 1439	Modules 7 Travel
15	6 / 4 / 1439	10 / 4 / 1439	Modules 8 Culture
16	13 / 4 / 1439	17 / 4 / 1439	FINAL EXAMS

<b>Day</b>	SUN.	MON.	TUE..	WED.	THUS.	<b>BOOK</b>	Traveler 6	<b>CLASS</b>	3 <sup>rd</sup> Grade Secondary
<b>Date</b>						<b>Title Of Unit</b>	Get the message		
<b>Class - Share</b>						<b>Unit Summery</b>	In this module students will learn how talk about education and various ways of communicating, how to use passive voice to emphasise an action rather than the doer, how to use appropriate clauses to express purpose, result and contrast, how to use causative form, how to write an informal letter describing an event and an essay expressing opinion.		
						<b>Stage ( 1 ) identify Desired Results</b>			

**Enduring Understanding**

*Students will understand ....*

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• how to talk about education and various ways of communicating.</li> <li>• how to emphasise an action rather than the doer using passive voice.</li> </ul> | <ul style="list-style-type: none"> <li>• how to express purpose, result and contrast using appropriate clauses.</li> <li>• how to use causative form.</li> <li>• how to write an informal letter describing an event.</li> <li>• how to write an essay expressing opinion.</li> </ul> |
|--|---|

<b>Knowledge</b>	<b>Skills</b>	<b>Essential questions</b>
<p><i>Students will be able to :</i></p> <ul style="list-style-type: none"> <li>• talk about education and various ways of communicating.</li> <li>• use causative form.</li> <li>• express purpose, result and contrast.</li> <li>• emphasise an action rather than the doer.</li> <li>• write an essay expressing opinion.</li> <li>• write an informal letter describing an event.</li> </ul>	<p><i>Students will know :</i></p> <ul style="list-style-type: none"> <li>• how to talk about education and various ways of communicating.</li> <li>• how to use appropriate clauses to express purpose, result and contrast.</li> <li>• how to use causative form.</li> <li>• how to use passive voice to emphasise an action rather than the doer.</li> <li>• how to express opinion.</li> <li>• how to describe an event.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Would you like to be an elementary school teacher? Why?</li> <li>✓ Which of your teachers inspired and motivated you? In what way?</li> <li>✓ If you are interested in studying in university, what kind of information would you like to have?</li> <li>✓ Is it possible that there is life on other planets?</li> <li>✓ How would you define 'body language'?</li> <li>✓ Do you speak on the phone a lot?</li> </ul>

**Stage ( 2 ) Assessment Evidence**

**Stage ( 3 ) Learning Plan**

**Performance Standards:**

\* Match phrasal verbs with their meanings

- :
- |                         |                    |
|-------------------------|--------------------|
| 1- inherit              | a- come about      |
| 2- face                 | b- come into       |
| 3- happen               | c- come up with    |
| 4- think of             | d- come around     |
| 5- regain consciousness | e- come up against |

\* complete with the correct form of the words:

- 1- He works as a ..... for a computer firm. ( CONSULT )
- 2- We have to interview over 200 ..... for this job. ( APPLY )
- 3- He has worked as a political ..... for years. ( CORRESPOND )

**Performing Tasks:**

Ask students to write a letter to a friend describing a school event in their country.

Ask students to write an essay expressing opinion about an issue of their choice.

Tyro (4)	Continuing (3)	Able (2)	Perfect (1)

**Other Evidence:**

**Port Folio ( work sheets , drawings , flash cards designed by the students ).**

**Quizzes .**

**Self-evaluations . Activities ( Work Book ) .**

The approach is to help learners to know where the unit will go and what is expected of them and the level of performance required of them to achieve .

Educational-learning activities :

1. Learn the basics of the English language that would form the foundation for its mastery I the future .
2. Learn the core vocabulary assigned for this stage .
3. Listen and understand simple English language .
4. Express themselves orally using simple English language .
5. Read and understand simple written English language materials.

TAME SCHDUALE FOR PREPARE STUDYING UNET :

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			

	CLASS		STAGE
LESSON	DATE	HEADMASTER SIGN.	NOTE
1 .....			
2 .....			
3 .....			
4 .....			

الأخوة معلمين ومعلمات اللغة الانجليزية

السلام عليكم ورحمة الله وبركاته

يسر مؤسسة التحضير الحديثة

[www.mta.sa](http://www.mta.sa)

أن تقدم لكم انواع تحاضير مادة الانجليزي الدراسية المطورة

الثانوي

ترفلر - فلاينق هاي - ميقا قول

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المتوسط

- لفت اف - فل بلاست - سوبر قول

رابع - خامس - سادس ابتدائي

وي كان - قت ردي - سمارت كلاس

للعام ١٤٣٧هـ - ١٤٣٨هـ

وبجميع طرق التحضير الحديثة

خماسي + طريقة مشروع الملك عبدالله لتطوير التعليم + بنائي بالاستراتيجيات

مع عروض بور بوينت لجميع دروس المادة



+

و أوراق عمل خاصة بالمادة لجميع الدروس

+

وبالإضافة إلى

حل أسئلة الكتاب

+

الكتاب الإلكتروني

+

خرائط ومفاهيم

+

نصوص استماع

+

خرائط ذهنية

+

نماذج اختبارات

+

الباوربوينت مع حل التدريبات

+

السيدى التفاعلي والصوتيات

التوصيل للرياض والخرج مجاناً

او عن طريق الايميل

التوصيل لباقي مدن المملكة عبر الفيدكس

(المستعجل ٢٤ ساعة )

للابتدائي والمتوسط :الأسعار

ريال 20 سعر المادة على سي دي

ريال 20 سعر المادة عن طريق الايميل

ريال 50 طباعة عادية مع السي دي سعر المادة

ريال 100 طباعة ملونة مع السي دي سعر المادة

الأسعار للثانوي المقررات والفصلي

ريال 50 سعر المادة على سي دي

ريال 20 سعر المادة عن طريق الايميل

ريال80 سعر المادة طباعة عادية مع السي دي

ريال120 سعر المادة طباعة ملونة مع السي دي

التوصيل للرياض والخرج مجاناً

التوصيل لباقي مدن المملكة عبر الفيدكس

بقيمة ٥٠ ريال فقط (المستعجل ٢٤ ساعة )

: للطلب من داخل المملكة يمكنك الإتصال على رقم

0555107025

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واتسب التحاضير

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: لحجز طلبكم وتسجيل معلومات الإستلام

إلكترونياً عن طريق الرابط

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ويمكنكم طلب توزيع المنهج او عينة

او الشراء عن طريق الایمیل

من هذا الرابط

[www.mta.sa/c](http://www.mta.sa/c)

وهنا أرقام الحسابات للمعلمین و المعلمات خارج مدينة الرياض والخرج

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( اي بان )

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ومن بنوك أخرى يمكنكم التحويل على احد هذا الحسابات

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للأخوة أصحاب المكتبات الراغبين في أن يكونوا وكلاء لتحاظير فواز الحربي في مدنهم الاتصال بجوال المدير

**0554466161**